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Efficiency Bar Examination for the Officers in Grade III of  
Sri Lanka Teacher Educators' service - 2017 (I)

(01) General Management and Establishments Activities

● Answer **four** questions only. Each question carries **equal** marks.

One hour and 30 minutes

1. Write short notes on **four** of the followings.
  - (i) Combined Services
  - (ii) Public Service Commission
  - (iii) Re-employment
  - (iv) Transfer Boards
  - (v) Status of a Post or an Officer
2. Explain the conditions and regulations regarding government appointments.
3. Explain the following instances briefly.
  - (i) Resigning from Public Service
  - (ii) Vacation of Post
  - (iii) Holiday Pay
  - (iv) Fees for Services to Government
4.
  - (i) Explain the provisions in the Establishments Code regarding Salary on first appointment.
  - (ii) What are the provisions regarding salary on revision of a salary scale?
5.
  - (i) What are the provisions in the Establishments Code on Control of Overtime?
  - (ii) Explain the circumstances under which overtime is payable.
6.
  - (i) Explain the general conditions on administrative procedures.
  - (ii) What are the regulations on official letters?

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**(02) Financial Regulations**

*One hour and thirty minutes*

Answer **four** questions only. All questions carry **equal** marks.

1. (i) Name **four** warrants issued by Minister of Finance and state the objective of the each warrant.  
(ii) State **two** instances that President has authority to release money from the Consolidated Fund as mentioned in the Financial Regulations.  
(iii) Name **five** types of advance accounts as mentioned in the Financial Regulations.
2. (i) State **five** items that are omitted when prepare the government revenue estimates.  
(ii) What are the matters should be included in a "full report" of a loss occurred to government property under F.R. 104(4)?
3. (i) What are the **four** types of limits considered in preparing estimates of advance accounts?  
(ii) Name **four** financial statements of advance accounts in the case of manufacturing activities, should be prepared at the end of financial year.  
(iii) A permanent government officer can obtain a part payment of his monthly salary before the due date of salary paid. What are the rules prevailed in financial regulations with regard to this?
4. (i) What are the units of Budgetary classification under F.R. 8 included in a vote particular of a budget estimate?  
(ii) What are the matters required to get prior authority of Deputy Secretary to the Treasury with regard to posts, cadre and scale of salary under F.R. 71?  
(iii) State **five** expenditure objects come under capital provision of a budget estimate.
5. (i) Name **six** different types of voucher forms with their General Form Numbers, used for the payments in accounts branch of a government department.  
(ii) State **four** statutory deductions which are made from salary or wages of a Government officer.
6. Write short notes.
  - (i) Virement Procedure
  - (ii) Recurrent Expenditure
  - (iii) Contingencies Fund
  - (iv) Surcharges
  - (v) Life Certificate

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**(03) Educational Reforms and Education Law**

Two hours

Answer **four** questions including question No. 01.

1. (i) What are the objectives with regard to education coming under the Directive Principles of State policy and Fundamental Duties in chapter VI of the Constitution of the Democratic Socialist Republic of Sri Lanka?
- (ii) According to the 13<sup>th</sup> amendment of the Constitution, what are the provisions that should be followed in establishing Provincial Education Boards?
- (iii) According to the Public Examinations Act, No.25 of 1968 what documents are considered as confidential documents?
- (iv) Give the composition of the council of National Institute of Education.
- (v) Under Educational Reforms of 1972, what were the subjects included in the curriculum which provide practical and technical skills to junior secondary stage students?
- (vi) Explain briefly the concept of Cluster Schools established under Educational White Paper of 1981.
- (vii) What are the core subjects that should be followed by a G.C.E. (O/L) student at present?
- (viii) The curriculum introduced to schools in 2007 is known as a competency based curriculum. Define the term 'competency' mentioned here.
- (ix) Mention **two** functions that should be done by the National Institute of Education regarding the National Colleges of Education.
- (x) The Ministry of Education initiated Education Sector Development Programme instead of 'project mode' for using foreign fund received by the Ministry of Education. Mention **two** main features of this new mode.

(4×10=40 marks)

2. (i) Explain briefly the concept 'School Based Management'.
- (ii) Briefly indicate the structure established in the schools of Sri Lanka to implement this concept.
- (iii) Explain **two** strategies that could be taken by a principal for 'School Based Teacher Development'.
- (iv) What are the parties coming under the term 'School Community'?

(20 marks)

3. (i) Name the Pre-Service Teacher training institutions in the education system of Sri Lanka.
- (ii) Briefly **two** programmes which provide in-service training for teachers in Sri Lankan Schools.
- (iii) Briefly **two** steps of getting effective service from In Service Teacher Advisors.
- (iv) Mention **two** steps that should be taken to recognize teaching service as a professional service.

(20 marks)



4. (i) Explain the background that led to the establishment of the National Education Commission.  
(ii) State the composition of that Commission.  
(iii) Name **five** fields that can be included into National Education Policy according to National Education Commission Act No. 19 of 1991.  
(iv) What are the provisions provided in the Act to ensure the independence of the National Education Commission?

*(20 marks)*

5. According to the powers devolved to the Provincial Councils under the Thirteenth Amendment to the Constitution of 1987,  
(i) Explain the process of appointing teachers to the provincial schools.  
(ii) What are the powers of provincial councils in appointing principals to provincial schools?  
(iii) Explain the status regarding disciplinary procedure of officers in the provincial councils.  
(iv) What are the powers of provincial councils regarding training teachers and curriculum of provincial schools?

*(20 marks)*

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